

## Garras Primary School Pupil Premium Policy 2021-2022



### Equality Impact Assessment

The EIA has not identified any potential for discrimination or adverse impact and all opportunities to promote equality have been taken.*	✓
The EIA has not identified any conflict with the Trust's co-operative values and the Church Schools' values.	✓
Adjust the policy to remove barriers identified by the EIA or better promote equality.	✓

\*Inclusive of protected characteristics

<b>Provenance</b>	<b>Date</b>
Implementation	<b>Sept 2020</b>

<b>Review Date</b>
<b>Reviewed September 2021.</b> Amended to include changes to the DFE information for PPG 2021.
<b>Next review: September 2022</b>

***Vision: We aim to enable every child to fulfill their learning potential, with education that meets the needs of each child and to help every child to develop the skills, knowledge and personal qualities for life and work.***

### PURPOSE

Pupil Premium was introduced in April 2011 and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. Pupil Premium is in addition to main school funding and is believed to be the best way to address the current underlying inequalities between children socially disadvantaged and their peers by ensuring that funding to narrow the gap reaches the pupils who need it most.



The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2020.

PPG provides funding for two separate policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

**The PPG per-pupil rate for 2021 to 2022 is as follows:**

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM) as well as eligible children with no recourse to public funds (NRPF) pupils in these year groups	£1,345
Pupils in years 7 to 11 recorded as Ever 6 FSM as well as eligible NRPF pupils in these year groups	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
<b>Service children</b>	<b>Service premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

### **3. Eligibility**

#### **3.1 Ever 6 free school meals children**

For mainstream and special academies, the pupil premium for 2021 to 2022 will include pupils recorded in the October 2020 school census who have had a recorded period of FSM eligibility since January 2015, as well as those first recorded as eligible at October 2020.

For alternative provision academies, the pupil premium for 2021 to 2022 will include pupils recorded in the January 2021 school census who have had a recorded period of FSM eligibility since May 2015, as well as those first recorded as eligible at January 2021.



For the purposes of these grant conditions, these pupils are collectively referred to as Ever 6 FSM.

### **3.2 Children with no recourse to public funds (NRPF)**

For 2021 to 2022, pupil premium eligibility is being extended to pupils eligible for free school meals under the temporary extension set out in the coronavirus (covid-19): temporary extension of free school meals eligibility to NRPF groups guidance. As these pupils are not registered as eligible in the school census, eligible schools will need to make a claim for additional pupil premium funding for these pupils.

Further details on the claims process for these pupils will be published in due course.

### **3.3 Children adopted from care or who have left care**

For mainstream and special academies, the pupil premium for 2021 to 2022 will include pupils recorded in the October 2020 school census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

For alternative provision academies, the pupil premium for 2021 to 2022 will include post-LAC pupils recorded in the January 2021 school census.

### **3.4 Ever 6 service children**

For mainstream and special academies, the service premium for 2021 to 2022 will include pupils recorded in the October 2020 school census who have been eligible for the service child premium at any point since the January 2015 census as well as those recorded as a service child for the first time in the October 2020 school census. For alternative provision academies, the service premium for 2021 to 2022 will include these pupils, as well as those recorded as a service child for the first time in the January 2021 school census.

For the purposes of these grant conditions, these pupils are collectively referred to as Ever 6 service children. Service children are not regarded as disadvantaged; their premium is allocated for pastoral support purposes.

## **Service children**

## **Service premium per pupil**

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Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310
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The Government is confident that schools will identify the most effective way to raise the attainment of their disadvantaged pupils. So, schools are free to spend the money in the best way they see fit. However, they will be held accountable for how they have used the additional funding.



## **ACCOUNTABILITY**

To comply with School Information regulations, maintained schools are required to publish an updated pupil premium strategy annually. The Department for Education will undertake monitoring checks on a sample of schools' published reports.

We must ensure that Pupil Premium funding is not simply absorbed into our mainstream budgets but is carefully targeted at designated children. Godolphin Primary School will demonstrate accountability through:

- Termly data monitoring
- The performance tables which show the performance of disadvantaged pupils compared with their peers (within our school, locally and nationally)
- The new Ofsted inspection framework and auditing tools, which focus on the attainment of pupil groups, in particular those who attract Pupil Premium
- The reports for parents that schools have to publish online

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees scrutinise schools' plans for and use of their pupil premium funding. Schools are held accountable for the outcomes they achieve with all their funding, including through Ofsted inspections and by governors and trustees, and this will be no exception.

## **PRINCIPLES**

- We will ensure that teaching and learning opportunities meet the needs of all of our pupils including higher attaining children
- We will ensure that appropriate provision is made for the pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who attract Pupil Premium funding are socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered for or qualify for FSM
- We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that we have legitimately identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Flexibility and availability of resources will mean that not all children attracting funding will be in receipt of interventions at any one time

## **PROVISION**

To ensure that all children have the opportunity to achieve their full potential we may consider the following range of provision:

- Smaller class sizes
- Small group work with experienced teachers to support Quality First Teaching



- 1:1 tuition
- Specific or specialist equipment
- Teaching and learning opportunities provided through trained Teaching Assistants and external agencies
- Pastoral work to raise self-esteem, motivation and extend personal skills
- Out of hours enrichment to develop other talents for example; sports and creativity

## **MONITORING & EVALUATION**

Proper monitoring of Pupil Premium involves a wide range of data being looked at to ensure that the provisions put in place are being effective. This may include achievement data, pupils' work, observations, case studies and the views' of pupils and staff. Effective monitoring ensures that interventions and approaches can be adapted quickly if they are not working. Effective evaluation of pastoral interventions for issues such as behaviour or attendance is also crucial.

## **REPORTING**

It will be the responsibility of the Headteacher to produce a report to the Governors each term. This will include:

- Data monitoring
- Progress made towards narrowing the gap for socially disadvantaged children
- An outline of provision made since the last meeting
- An evaluation of progress in relation to cost
- Pupil Premium spending is made known to the Governing Body
- The Governing Body will ensure that an annual report is produced and published on the school website to demonstrate how the Pupil Premium Funding is being utilised to enhance opportunities, achievement and outcomes of those children.

Senior Leader Responsibility: Executive Headteacher, Mrs. Lucy Wandless